

**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)  
OF THE IQAC**

PART – A

**1. Details of the Institution**

1.1 Name of the Institution

**PRATIBHA NIKETAN EDUCATION SOCIETY'S  
PRATIBHA NIKETAN MAHAVIDYALAYA,  
(ARTS, SCIENCE & COMMERCE)**

1.2 Address Line 1

**BANDA GHAT ROAD**

Address Line 2

**VAZIRABAD**

City/Town

**NANDED**

State

**MAHARASHTRA**

Pin Code

**431601**

Institution e-mail address

**pnm\_nanded@rediffmail.com**

Contact Nos.

**02462 -234700, 238340**

Name of the Head  
of the Institution:

**DR. K.R.GANGAKHEDKAR**

Tel. No. with STD Code:

**02462 -234700, 238340**

Mobile:

**9404076809**

Name of the IQAC Co-ordinator:

**DR. D.K. SWAMY**

Mobile:

**8087264595**

IQAC e-mail address:

**pnm iqac@rediffmail.com**

1.3 NAAC Track ID:

**MHCOGN1163**

1.4 NAAC Executive Committee No. & Date:

**EC (SC)/09/A & A/52.2**

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*

1.5 Website address:

**www.pnmnanded.com**

Web-link of the AQAR:

**www.pnmnanded.com/ MHCOGN11631-  
Pratibha\_Niketan\_Mahavidyalaya\_Arts\_Science\_Commerce\_Nanded-  
Maharashtra\_2017-2018.doc**

## 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	82.00	2004	5 Yrs.
2	2 <sup>nd</sup> Cycle	B	2.48	2015	5 Yrs.
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: **15.07.2004**

1.8 AQAR for the year (for example 2010-11) **2017-18**

## 1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2004-2005 dated 18/01/2014
- ii. AQAR 2005-2006 dated 18/01/2014
- iii. AQAR 2006-2007 dated 18/01/2014
- iv. AQAR 2007-2008 dated 18/01/2014
- v. AQAR 2008-2009 dated 18/01/2014
- vi. AQAR 2009-2010 dated 18/01/2014
- vii. AQAR 2011-2012 dated 18/01/2014
- viii. AQAR 2012-2013 dated 18/01/2014
- ix. AQAR 2013-2014 dated 20/09/2014
- x. AQAR 2014-2015 dated 16/07/2015
- xi. AQAR 2015-2016 dated 19/07/2018
- xii. AQAR 2016-2017 dated 19/07/2018
- xiii. AQAR 2017-2018 dated 26/09/2018

## 1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC    Yes  No

Regulatory Agency approved Institution    Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education  Men  Women

Urban  Rural  Tribal

Financial Status    Grant-in-aid    UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

### 1.12 Name of the Affiliating University (for the Colleges)

**SWAMI RAMANAND TEERTH  
MARATHWADA UNIVERSITY, NANDED**

### 1.13 Special status conferred by Central/ State Government--

#### UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

**2. IQAC Composition and Activities**

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

**2.13 Seminars and Conferences (only quality related)**

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. University level, district research festival Avishkar
2. Botany dept. national seminar on "RECENT TRENDS IN RESEARCH ON BIOLOGICAL SCIENCES IN RELATION TO CLIMATE CHANGE" 23<sup>rd</sup> on Dec 2017. HG

**2.14 Significant Activities and contributions made by IQAC**

- ❖ Minimizing environmental degradation
- ❖ Development Programmes for Staff, Faculty and Students
- ❖ Fulfilling social responsibilities
- ❖ Participation from stakeholders
- ❖ Enabling better participation from the differently abled.

Plan of Action	Achievements
<ul style="list-style-type: none"><li>• To prepare an academic calendar at the beginning of academic year and execute it seriously.</li></ul>	<ul style="list-style-type: none"><li>• The academic calendar was prepared by IQAC at the beginning of academic year showing schedule of departmental meetings, departmental activities, sport activities, activities planned by various committees, NSS, library committee and staff student welfare committee. Academic calendar is strictly followed in the best possible manner.</li></ul>
<ul style="list-style-type: none"><li>• To organize scientific exhibition, quiz competition for students to inculcate scientific temper among the student.</li></ul>	<ul style="list-style-type: none"><li>• Science forum organized series of lectures of the dignitaries in respective field. Also, various competitive exams organized by the same.</li></ul>
<ul style="list-style-type: none"><li>• Teachers motivated to go for research, obtain research qualification and publish research papers in standard, referred national and international journals. They may be persuaded to apply for research grants from UGC and other funding agencies.</li></ul>	<ul style="list-style-type: none"><li>• Research project was sanctioned to Dr. Hapgunde, Department of Marathi. 10 teachers from various departments attended and presented their research work at different conferences.</li></ul>
<ul style="list-style-type: none"><li>• To organize periodical health check-up camp for students.</li></ul>	<ul style="list-style-type: none"><li>• Health checkup camp for students was organized from 25/09/2018 to 27/09/2015 Total 922 students have gone through medical checkup.</li></ul>
<ul style="list-style-type: none"><li>• Improvisation of academic excellence in university examination.</li></ul>	<ul style="list-style-type: none"><li>• Continuous evaluation of students made by conducting unit tests, terminal examination and preliminary examination to improve academic excellence in university examinations.</li></ul>
<ul style="list-style-type: none"><li>• To conduct extension activities through NSS .</li></ul>	<ul style="list-style-type: none"><li>• As per one of the goals of the institution, extension services rendered through NSS and NCC. Special NSS winter camp organized at Nerli,. 75 students were participated in the camp.</li></ul>
<ul style="list-style-type: none"><li>• To render economic help to poor and needy but clever, sincere students through earn and learn scheme run by college</li></ul>	<ul style="list-style-type: none"><li>• In this academic year 23 poor and needy but clever, sincere students get benefit of earn and learn scheme.</li></ul>

<ul style="list-style-type: none"> <li>Competitive exam guidance programme.</li> </ul>	<ul style="list-style-type: none"> <li>Competitive exam guidance cell organized lectures and competitive exams encouraging the students and arranged lecture series on different current social burning issues.</li> </ul>
<ul style="list-style-type: none"> <li>To organize blood donation camp.</li> </ul>	<ul style="list-style-type: none"> <li>Blood donation camp was organized on 09/01/2018 total 67 students and 10 teachers participated in the camp. 67 units of blood were collected in the camp.</li> </ul>
<ul style="list-style-type: none"> <li>To organize annual prize distribution and to conduct early cultural activities.</li> </ul>	<ul style="list-style-type: none"> <li>Yearly cultural activities conducted during 31/01/2018 to 02/02/2018. During these three days, the college organized total 19 types of competitions.</li> </ul>
<ul style="list-style-type: none"> <li>To organise One Day National Seminar on “Recent Trends in Research on Biological Sciences in Relation to Climate Change”.</li> </ul>	<ul style="list-style-type: none"> <li>One Day National Seminar organized on “Recent Trends in Research on Biological Sciences in Relation to Climate Change” 23<sup>rd</sup> December 2017</li> </ul>

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management                       Syndicate                       Any other body

**Approval granted for the following:**

- Water harvesting in the College premises.
- Initiation for new certificate course in English grammar
- Organization of different workshops
- A separate unit for Audio-Visual Class room.

PART – B

**Criterion – I**

**1. Curricular Aspects**

**1.1 Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	00	00	00
PG	04	00	00	00
UG	03	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
<b>Total</b>	<b>09</b>	<b>00</b>	<b>00</b>	<b>00</b>

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	---
Annual	---

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

**(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

**\*Please provide an analysis of the feedback in the Annexure**

**1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**

In 2016-2017 under CBCS pattern examination reforms were made by SRTMU Nanded (i.e.) instead of MCQ semester pattern descriptive as well as MCQ semester pattern is introduced. Our college is also implementing the same which helps us for continuous internal evaluation and a high degree of transparency. Two Internal examination of 10 marks and one seminar / home assignment of 15 marks at college level and MCQ plus descriptive examination of 40 marks at university level helps to test the subjective and objective knowledge of respective subject of the students.

**1.5 Any new Department/Centre introduced during the year. If yes, give details.**

NO



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	18	12	04	00	02

2.2 No. of permanent faculty with Ph.D. 15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	15	20	02	00	00	00	01	00	18	20

2.4 No. of Guest and Visiting faculty and Temporary faculty 29

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/	01	11	04
Presented papers	01	08	01
Resource Persons	-- --	--	01

#### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Annual Teaching Plan:** At the beginning of the academic year Annual Teaching Plan is submitted by every teacher for the subject(s) taught by him/her.
- **Daily Teaching Report:** Daily Teaching Report is maintained by the teachers in their academic diary provided by the college to every teacher.
- **Monthly Teaching Report:** At the end of every month, the daily teaching report maintained by the teacher is verified by the Vice Principal.
- **Attendance:** Attendance of students is recorded daily in the attendance book and the names of students whose attendance is below 75 % are submitted at the end of every month to the Vice Principal for necessary action.

- **Internal Tests** : Two Internal Tests were conducted during the first term (before Dipawali) and in the second Term on the basis of the syllabus completed during the said term(s)
- In addition to seminars, viva voce, group discussions are arranged in the classes in order to develop soft skills of the students.
- As per the university norms, all UG- final year students complete project work on environmental studies.
- In all the three faculties i.e. Arts, Science and Commerce, the assessment of teachers by students is undertaken through regular monthly feedback and open discussion with students.
- Faculty-wise Coordination Committee meetings are arranged in each term in which discussion on feedback about the assessment of teachers by students is undertaken and remedial measures planned accordingly.
- In our IGNOU centre, the Foundation, UG/ PG courses are based on self- study oriented curriculum, practical oriented syllabus, employment –oriented curriculum, curriculum as per changing time and need, flexibility in syllabi.
- In addition to this, Blood Donation Camp, Elocution Competition, Rangoli Competition, Handwriting Competition were organized.
- Assessment of Teachers by students is done at the end of every year through feedback and action is taken accordingly.
- At the beginning of academic year, last year’s results are analyzed in the Coordination Committee meeting. Finalization of subject combinations is also done in this meeting.

2.7 Total No. of actual teaching days

183
-----

during this academic year

**2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)**

College conducts two internal tests for semester courses as per university exam pattern. Absent students are informed to appear for re-examination (only if there is sound reason for absentee. The meritorious students are rewarded with cash prizes in these exams.

In the beginning of the academic year, a meeting of staff members is arranged in which, on the basis of previous year result analysis, the students with better academic prospects are identified in each subject and are given special attention towards their progress throughout the academic year. The reasons for poor performance are also identified and rectification measures are chalked out. A monthly attendance report and term wise test results are communicated to parents.

Question banks given to students. Assessed answer-sheets are given to students.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

2.10 Average percentage of attendance of students

91%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	24	02	09	04	01	66.66
B.Com	70	12	24	04	--	57.14
B.Sc.	13	03	--	--	--	23.07
M.A. Marathi	Result awaited	--	--	--	--	--
M.A. English	Result awaited	--	--	--	--	--
M.A. Urdu	Result awaited	--	--	--	--	--
M.A. History	Result awaited	--	--	--	--	--

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :**

- Student's assessment of teachers is undertaken for all courses in a very healthy atmosphere. Student feed-back forms are specially prepared to suit local needs and are designed according to the guidelines of NAAC.

- Suggestion box is kept in the premises where the students are expected to put suggestions.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others- STC	01+03

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	21	00	00
Technical Staff	00	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The college has made MOUs with following organizations:

##### 1. Godateer Itihas Sanshodhan Mandal, Nanded :

The College has signed an MoU with the Institute in order to exchange research and library facilities and to arrange seminars and lectures in History.

##### 2. Centre for Cultural Resources and Training, New Delhi:

The College has signed an MoU with the Centre to favour-

- Exchange of expertise in the field of Cultural Environment.
- Exchange of materials and scientific information.
- Holding joint workshop and symposia.
- Other forms of cooperation made by mutual agreements.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	01	01
Outlay in Rs. Lakhs	00	470000	3,00,000/-	===

#### 3.4 Details on research publications

Journals / Proceedings	International	National	Others
Peer Review Journals	11(03)	00	00
Non-Peer Review Journals	00	00	00
e-Journals	01(01)	01(01)	00
Conference proceedings	00	03(02)	01(01)

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	2017-18	UGC	300000/-	190000/-
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects ( <i>other than compulsory by the University</i> )	00	00	00	00
Any other(Specify)	00	00	00	00
Total	-	-	00	00

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

### 3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	00	-	02	-
Sponsoring agencies	-	--	-	SRTMUN	-

3.12 No. of faculty served as experts, chairpersons or resource persons : 03

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College

Total

### 3.16 Number of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

### 3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
01	00	00	00	01	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

**3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.**

(a) More number of students of the college excelled in academic as well as in other extra-curricular activities.

(b) A new Audio- video Hall is constructed.



(c) A Minor Research Project sanctioned to a faculty member of English Department by the UGC has been continuing.

(d) Ten faculty members are guiding M. Phil and Ph. D students.

(e) Four faculty members have been pursuing their research works.

**Study Center of I.G.N.O.U:**

College has established study center of Indira Gandhi National Open University, New Delhi, in the college campus. There are 718 students studying in this center of the college.

Ex. students and Staff members have generously donated books to the library. Our faculty members participated in community work such as values of National International, Secularism, Socialism, Humanism, peace, flood or draught relief etc. through direct involvement and by writing articles, poems etc.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.75 acres	-	-	-
Class rooms	13	-	-	-
Laboratories	06	-	-	-
Seminar Halls	03	-	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	07	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	309844	-	UGC	-
Others				

#### 4.2 Computerization of administration and library

- i. Administration work of college office is fully computerized.
- ii. Students' records are computerized.
- iii. Enrollment and examination activities like preparing roll numbers of students, preparing result etc. are being done with computers.
- iv. Library is computerized with SOUL 2.0 software
- v. Library is provided with internet facility
- vi. The internet facility for the students and staff is provided through network research center though this facility is already extended to most of the departments.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	27268	NA	671	99048	27939	NA
Reference Books	12002	NA	40	24215	12038	NA
e-Books	N-LIST	--	--	--	--	--
Journals	25	10867	03	NA	28	14728
e-Journals	N-LIST	--	NA	--	--	--
Digital Database	--	--	NA	--	--	--
CD & Video	80	--	NA	--	80	--
Others (specify) Maps	48	--	---	--	48	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centre	Computer Centre	Office	Depart-ments	Others
Existing	30	10	00	00	00	10	10	05
Added	01	00	00	00	00	00	00	01
Total	36	10	00	00	00	10	10	06

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

--

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	79725/-
<b>Total :</b>	<b>79725/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC often organizes health awareness programmes for the staff and students.
- The IQAC invites experts and professionals to provide proper guidance in the respective subject.
- Proper arrangement of drinking water in the College campus (R.O. purified drinking water).
- Suggestion to set up a first aid box in the College for primary treatment.
- Setting tie up with a local doctor in case of emergency.
- Arranged on the promotion of awareness on snakes, the types and how to identify a poisonous one from others, how snakes are friends of the farmers and what first aid and medical treatment is necessary after snake bite.
- Support for “slow learners” in the process of learning.
- Application of computers in a practical way. Commerce students are encouraged to use Tally software, banking and e-commerce. Students of the Arts and Social Sciences are being trained in batches using LCD projectors for mass training.

#### 5.2 Efforts made by the Institution for tracking the progression.

1. The IQAC Committee of the College organizes meetings of various committees fortnightly and take efforts to track the progression.
2. The IQAC Committee also includes the suggestions of the members of the Students Council to set forth policies in respect of students progression.
3. The problems are jotted down in respect of any discrepancies to be placed in the consecutive meetings for resolving.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1247	315	01	00

(b) No. of students outside the state

(c) No. of international students

No	%
02	100

Men

No	%
00	00

Women

		Last Year						This Year							
General	SC	ST	OB C	NT	SBC +VJ	Physical ly Challen ged	Total	General	SC	ST	OBC	N.T.	S.B. C. + V.J.	Physical ly Challen ged	Total
UG 560	137	192	70	68	23	---	1050	733	185	90	118	81	41	--	1248
PG 90	40	33	24	16	07	---	210	130	67	59	39	18	10	--	325
Ph.D 03							03								02

Demand ratio 1:1      Dropout 6.0 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College provides the information about various careers in various fields, extended help to fill online forms, for Banking M.P.S.C & other competitive exams. The cell organized lectures of experts in various fields, to provide guidance.

Many Soft skill development programs are also held in the college campus for overall personality development of the students. Many free aptitude tests are also conducted regularly to prepare the students for placement.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET       SET/SLET       GATE       CAT

IAS/IPS etc       State PSC       UPSC       Others

## 5.6 Details of student counselling and career guidance:

The college has formed a career counselling committee for students. They inform students about better career opportunities. Related advertisements are displayed on the notice board. Moreover, they also arrange expert teachers and seminars for counselling students.

### **Psycho-social Counselling:**

During the course of their studies, students come across various issues. They are, at times, too immature to handle the problems. The College provides them personal counseling. They can share their problems with the teachers. The teachers concerned are very supportive and help them to overcome these issues. The candidates, when they come face to face with certain social issues or problems which tend to bring an inferiority complex in them. Teachers ensure that no such deterioration occurs in the psycho-social status of the students. They are counseled to become better human beings and advised to face problems bravely. The college has a women's cell, students counsel, health and hygiene cell etc. These cells guide students in many personal, social and psychological matters. Moreover, the programmes by these cells also focus on their psychological and social issues. The College organizes a special event for the parents of the girl students. Under this event mothers of girl students are invited to the College. The parents are shown the various facilities the College provides for their daughters and also stress on the social security made available for the girl students. This activity is carried out to repose confidence among the parents regarding the social security of their daughters.

**Group Counseling:** At the beginning of every academic year the College Principal and senior members of the faculty give an opening address to the students elaborating on academic opportunities, career prospects and opportunities for financial support available to students. The lectures are informative as well as morale boosters for the students. Students are also informed about various support services available in the College. They are advised to contact the Principal or any other faculty member if they face any problem.

**Career Guidance :** There is a separate room in the building for Career Guidance and Placement unit. Dr. Deepak Waghmare is the convener of the Cell. A special notice board is also allotted to the cell for displaying all the relevant and useful notices for the students.

No. of students benefitted

39
----

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

## 5.8 Details of gender sensitization programmes

### Gender Sensitization: -

Various Seminars are conducted from experts to solve the problem on issues relating to gender. The anti sexual harassment cell takes care of prevention of sexual harassment and other women grievances.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	558	3130326/-
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

**5.13 Major grievances of students (if any) redressed:**

Grievances
Nil



## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Mission**

The Mission of the institute is to build global citizens with national pride embedded with universal ethical value foundations and state of the art technology having holistic vision.

##### **Vision**

The institute's vision lies in its efforts to build up holistic approaches that lead to formation of harmonic balances from apparently contradictory affairs for creating a creative and humanitarian approach leading to a better planet.

#### **6.2 Does the Institution have a Management Information System.**

- No-

#### **6.3 QUALITY IMPROVEMENT STRATEGIES ADOPTED BY THE INSTITUTION FOR EACH OF THE FOLLOWING:**

##### **6.3.1 Curriculum Development**

The college suggests ways and means to the University to modify/enrich/organize the curriculum as per the experience/difficulties/benefits of the students.

The efforts made by the college to enrich and organize the curriculum are as follows:

##### **Modify:**

- ❖ Feedback obtained is studied and analyzed through discussion by the faculty in the departments of the course/subject concerned. Accordingly, necessary recommendations are communicated through the Principal to the university.

##### **Enrich:**

- ❖ Institution is planning to introduce innovative course of M.Com in Banking and Cost Accounting which is career oriented /value added courses in various related areas.
- ❖ The institution is also planning to start C.A.- CPT / ICWA Foundation / CS Foundation etc.
- ❖ There is a well equipped library with journals and business magazines which enable students to update the needs of changing market trends.

- ❖ The practical/training aspect is given special emphasis in courses where desired: An attempt is made to equip laboratories with latest and sophisticated equipment so that the students have sufficient exposure in handling, such exposures drives towards destination of success.

**Organize:**

- ❖ The Academic calendar is prepared by the Principal in consultation with Heads of all Departments and faculties.
- ❖ Personality development programmes are organized, various seminars and workshops are also conducted to face the dynamic employment markets.

### **6.3.2 Teaching and Learning**

- At the beginning of the academic year Annual Teaching Plan is submitted by every teacher for the subject(s) taught by him/her.
- Daily Teaching Report is maintained by the teachers in their academic diary provided by the college to every teacher.
- At the end of every month, the daily teaching report maintained by the teacher is verified by the Vice Principal.
- Attendance of students is recorded daily in the attendance book and the names of students whose attendance is below 75 % are submitted at the end of every month to the Vice Principal for necessary action.
- Two Internal Tests were conducted during the first term (before Dipawali) and in the second Term on the basis of the syllabus completed during the said term(s)

### **6.3.3 Examination and Evaluation**

1. Conduct of two internal tests for semester courses as per university exam pattern.
2. Absent students are informed to appear for re-examination
3. The meritorious students are rewarded with cash prizes in these exams.
4. On the basis of previous year result analysis, the students with better academic prospects are identified in each subject and are given special attention towards their progress throughout the academic year.
5. The reasons for poor performance are also identified and rectification measures are chalked out.
6. A monthly attendance report and term wise test results are communicated to parents.
7. Question banks and assessed answer sheets are given to students.

#### **6.3.4 Research and Development**

Most of the faculty members are engaged in research activities. They present papers at various National and International seminars organized by other universities and agencies. Four faculty members of the college are pursuing their Ph.D.

#### **6.3.5 Library, ICT and physical infrastructure / instrumentation**

- Availability of rich research library resources (Subscription through N-List offers the students a treasure of knowledge; Library has a research wing for promoting research endeavors exclusively.)
- The College extends all the help to students for online filling of examination and scholarship forms, competitive examination application forms, applications for employment and developing curricular vitae and bio-data. The institution promotes Scientific Temper/Research Culture among students through Promotion of the use of ICT and modern technology and by introducing the students to the virtual lab Creating an ambience of vibrant research activity on the campus through National/International research seminars, discussion paper series, invited talks and increasing amount of faculty consultancy and the programmes and procedures of the research centers.
- The following infrastructure exists in the College campus which can be utilized for teaching as well as for research fellows and students i.e. Laboratories, Library, Computers, Instruments, Seminar Hall, Auditorium,

#### **6.3.6 Human Resource Management**

The College strives to recruit and retain teachers who are competent, experienced and experts in their field of study. Vacancies in any department are advertised in local as well as national newspaper and after following the due procedure appointments are made.

#### **6.3.7 Faculty and Staff recruitment**

There is a separate selection norm which needs to be followed for faculty and staff recruitment. The candidates appear for the interviews and as per the stipulated procedure marks are allotted to the candidates based on various attributes -NET, Ph.D., M.Phil., rank, experience, publications, and interview. In the interview, personality, communication skills, computer knowledge, teaching ability, proficiency in ICT and soft-skills are given weightage as per PBAS (Performance Based Appraisal System).

After the interview the most deserving candidates are selected by the panel and appointment letters are given. Thereafter approval is sought from Joint Director of Higher Education and the affiliating University.

All employees of the aided colleges are paid by the state government at the UGC Scale. The staff is also provided facilities like casual leave, medical leave etc. They can also avail study leave to upgrade their academic qualification.

### 6.3.8 Industry Interaction / Collaboration

The institution interacts with a number of research institutions and laboratories across the country mainly in its capacity as a higher education centre that gets its faculty trained in these research establishments. Our faculty undergoes doctoral research in these institutions and this leads to academic co-operation between them and our institutions. The numerous seminars, workshops and other academic events the departments host, also pave way for collaborative interactions with a number of research establishments in the country.

### 6.3.9 Admission of Students

The college ensures wide publicity for admission through Institutional website, Advertisement in Regional Newspapers and through Prospectus. The admission procedure is duly mentioned in the prospectus. List of selected candidates is displayed on notice board for public. The admission process is conducted as per the rules and regulations laid down by the S.R.T.M. University Nanded and government of Maharashtra. Admission is given strictly on the basis of merit with clear provision for reservation of seats for backward communities as per State Government rules. The students are selected for admission according to their academic records. After collecting admission application forms, the merit lists are prepared. The merit lists are displayed on the notice board and students are asked to pay their fees within a stipulated time period. The reserve quota admission and their merit lists are simultaneously announced. The college strictly observes the rules of admission regarding the quotas of SC, ST, OBC and handicapped candidates in the institution.

6.4 Welfare schemes for

Teaching	01
Non teaching	01
Students	01

6.5 Total corpus fund generated

-Nil-

6.6 Whether annual financial audit has been done

Yes

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	Principal
Administrative	No	-	Yes	Principal

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The College has adopted various University reforms concerning evaluation viz. University pattern of question papers is used in house examination.
- Internal assessment is awarded to the students as per the University criteria.
- Class tests and unit tests are conducted to evaluate the performance of students.
- Student centric learning is carried out through Assignments, Projects, Seminars and Practical sessions

### 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University allows autonomy status and there is a systematic process to initiate the same. However the College has different plans towards enhancement of infrastructure and quality of education and hence the decision to go autonomous will be decided in future course.

### 6.11 Activities and support from the Alumni Association

The faculty of the college maintains a good relation with the alumni association and any suggestions given by them regarding the academic improvement are considered by the management with due importance. The college alumni association keeps on meeting twice or thrice a year. The committee is always in touch with the dignitaries of the Alumni

Association. The committee is also concerned about the teachers and staff of the non-teaching who have retired. The retired faculties are also invited in many programmes of the institution. Their guidance and advice adds to the experience of the committee.

Guest lectures are delivered by alumni members, former faculty on topic in their field of specialization and relating to the overall development of students. The alumni help current students in finding placement by providing information on the employment opportunities. Though the activities of the alumni association have been on a very low key during entire period of its existence, a few alumni in their individual capacity have involved in academic support by associating themselves in delivering talks and also through different programmes held in the college.

### **6.12 Activities and support from the Parent – Teacher Association**

The college is having a Parents-Teacher Association. The parents of students visit our institution and give their valuable suggestions. On the basis of the suggestions from all these stake holders, the college management committee, the principal and staff members forms new policies for enriching the curriculum as well as create a conducive atmosphere of teaching-learning in the campus.

### **6.13 Development programmes for support staff**

As employees of this college, the support staffs enjoy the following benefits. The provision is for 100% of faculty and staff who are found eligible.

Following are the Welfare Schemes:

- Credit co-operative Society provides loan upto 5 lakh
- Fee concessions for wards of the staff.
- Reservations of seats for wards of the Faculty.
- Every year two sets of uniform are given to class IV workers at the college expense.
- Maternity leave benefits up to six months with pay.
- Canteen, recreation and sports, physical fitness facilities
- On-campus medical consultation facility
- Treatment of family members

### **6.14 Initiatives taken by the institution to make the campus eco-friendly**

- Energy conservation
- Use of renewable energy
- Water harvesting

- Efforts for Carbon neutrality
- Plantation
- Hazardous waste management & e-waste management
- Green Campus-Clean Campus initiative.

## Criterion – VII

### 7. Innovations and Best Practices

#### **7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

The College has made several innovations which have helped smooth out the functioning of the College. These innovations are in academics, administration and other levels of the College working.

- Innovation in Curriculum Design.
- Learner Centered Teaching
- Innovative Instructional Methods
- E-learning Applications
- Innovative techniques in Assessment
- Inclusiveness and Diversity
- Innovation in Infrastructural Planning
- Innovative to be socially responsible
- Other innovations that impacted the functioning of the college
- Website Computerization of Administrative Block
- Computerization of Library
- No- frill Accounts
- Industrial Visits, Educational Tours

#### **7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.**

In the beginning of the year the following action plans were proposed:

- Water Harvesting and environmental awareness
- To motivate students for basic and industrial research
- Plan for holding computer literacy program for non-computer students and non teaching staff.
- To strengthen research culture.
- Overall personality development of students to achieve success in their life and motivate students for higher education
- NAAC Accreditation
- Introduction of skilled based certificate courses
- One more audio-visual class room to be set



The Action Taken Report of the above action plans is as follows:

- During the academic year we have successfully completed Water harvesting in the College premises. As part of environmental awareness, we arranged a Workshop on "Biodiversity Act".
- We organised a study tour to M/s. Godavari Drugs Ltd., Nanded, assigned projects in different subjects and seminars for giving additional impetus to the students' research ability.
- A Workshop for students was organised for non-computer students and non-teaching staff and tutored them the basic concepts of computers.
- Organised a Workshop for students on personality development.
- RAR submitted to NAAC and awaiting Peer Team visit.
- "Certificate course in Philosophy" was started in the College.
- A separate unit for Audio-Visual Class room set up in a 17' x 46' area.

**7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

- Students Mentoring - The objective of this practice is holistic development of student's personality & career through understanding their problems by means of informal relations.
- The motto of the Institution is '**Green Campus-Clean Campus**'. Various environment related activities, seminars, invited talks, and Programmes were initiated by NSS, Nature club as well as all the departments of the college

**7.4 Contribution to environmental awareness / protection**

A workshop on Biodiversity act was organized by dept of chemistry. College is creating awareness among students in energy conservation programs like Bi-cycle day, use efficient lighting, and plastic free campus, turn off electric devices, plantation of new trees, reuse and recycle day etc through NSS and Nature Club. During the academic year we have successfully completed Water harvesting in the College premises.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

### **Strengths**

- Qualified and experienced staff with a spirit of team work.
- Availability of space for infrastructure development.

### **Weakness**

- Lack of collaboration with Industries
- Lack of infrastructure for research.

### **Opportunities**

- To make available job-oriented programs to students.
- To strengthen Institution-Industry relation ship

### **Challenges**

- To enhance access to ICT resources and training of students.
- To give an impetus to job placement services to the students.

### **8. Plans of institution for next year**

- To organise more conferences, Seminars and Workshops
- To undertake novel research projects.
- Laboratories to be equipped with new equipments.
- To recruit new staff.
- Proposal to set up Research Centre for Chemistry.

Name **Dr.D.K.Swamy**

Name **Dr.K.R.Gangakhedkar**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

\*\*\*

## ANNEXURE-I



### Pratibha Niketan Mahavidyalaya, Nanded

(Affiliated to S.R.T.M.U. Nanded)

Website : [www.pnmnanded.in](http://www.pnmnanded.in)

Ph: (02462)234700, 238340

e-mail : [pnm\\_nanded@rediffmail.com](mailto:pnm_nanded@rediffmail.com)

## Academic calendar (2017-18)

June 2017		
Event/ Activity	Date	Organizing Department/ Club Unit etc.
Admission Process for B.A. / B.Sc /B.Com Semester 1 <sup>st</sup> (Sale and purchase of Application forms)	16 <sup>th</sup> June	College
International Yoga day	21 <sup>st</sup> June	College
Admission Process for B.A. /B.Sc /B.Com Semester 1 <sup>st</sup> (Display of Merit list Ist & 2 <sup>nd</sup> )	23 <sup>rd</sup> and 28 <sup>th</sup> June	College
Admission to B.A./B.Sc Part II and part III	As per univ. notification	College
Clean campus campaign	Last week	College
Admission to P.G.	last week	College
July 2017		
Commencement of Academic Session	3 <sup>rd</sup> July	College
Staff Meeting with Principal	first week	College
Admission Process for various add-on courses	Upto 15 <sup>th</sup>	Various course offering 35 epts./ coordinators
Release of Magazine and Academic Calendar	17 <sup>th</sup> July	IQAC/Magazine Committee
NSS/Women empowerment cell/Career guidance cell- motivation/ Registration/ Membership drive	3 <sup>rd</sup> week	NSS/ Women empowerment cell / Career guidance cell
Display of sports activity programme	4 <sup>th</sup> week	Sports
Girls check up	4 <sup>th</sup> week	Women empowerment cell

<b>August 2017</b>		
Anna Bhau Sathe Jayanti	1 <sup>st</sup> August	NSS
Orientation for Ist year students	1 <sup>st</sup> week	Students' Welfare Committee
Campaign against nuclear weapon day	6 <sup>th</sup> August	NSS
Kranti din	9 <sup>th</sup> August	NSS
International Youth Day/ Librarian day	12 <sup>th</sup> August	NSS
Staff Meeting with Principal	3 <sup>rd</sup> week	IQAC
Independence Day celebrations	15 <sup>th</sup> August	All clubs/units
Sadhbhavana celebration/Kranti din	25 <sup>th</sup> August	NSS
Commencement of Add-on Courses	26 <sup>th</sup> August	Respective Depts.
Women Equality Day	26 <sup>th</sup> August	Women empowerment cell
National sports day	28 <sup>th</sup> August	Career guidance cell
Elections of class Representative of B.A./ B.Sc./B.Com Semester 1, 2 <sup>nd</sup> year & 3 <sup>rd</sup> year	as per S.R.T.M.N schedule	Students welfare Committee
Career counseling –extension lecture	30th August	Career guidance cell
<b>September 2017</b>		
Teachers' Day Celebration	5 <sup>th</sup> September	NSS
International Literary Day	9 <sup>th</sup> September	Women empowerment cell
Meeting of the students with the Principal	Second week	Students Welfare Committee
First Internal Assessment	Second week	Exams committee
World Ozone Day	15 <sup>th</sup> September	Science Club
University foundation day	17 <sup>th</sup> September	College/ NSS
International Day of Peace	21 <sup>st</sup> September	NSS
NSS foundation Day	24 <sup>th</sup> September	NSS
Career Counseling & Extension lect	25 <sup>th</sup> September	Career guidance cell
<b>October 2017</b>		
National Blood Donation Day	1 <sup>st</sup> October	NSS
International Day of Non-Violence/Communal Harmony Day / Gandhi Jayanti	2 <sup>nd</sup> October	NSS
2 <sup>nd</sup> Internal Assessment	1 st week	College
Staff Meeting with Principal	1 st week	College
IQAC Workshop for administrative staff	2 <sup>nd</sup> week	IQAC
International Day of Natural Disaster Reduction	13 <sup>th</sup> October	Science Club

Last working day of B.A/B.Sc/B.Com sem. 1st	14 <sup>th</sup> October	College
International Day of Rural Women	15 <sup>th</sup> October	Women empowerment cell
U.N.O. day	24 <sup>th</sup> October	NSS
<b>November 2017</b>		
1 <sup>st</sup> working day of B.A/B.Sc/B.Com sem. IInd	10th November	Students Welfare Committee
National Education Day	11 <sup>th</sup> November	Literary Club
Meeting of the students with Principal	13th November	Students Welfare Committee
Semester End Exam of B.A/B.Sc/B.Com semester 1	As per univer. Time table	College
International Day of Elimination of Violence Against Women	25 <sup>th</sup> November	Women empowerment cell
Constitution day	26 <sup>th</sup> November	NSS
Tourism Day	Last week	Career guidance cell
Alumni Meet	Last week	IQAC
<b>December 2017</b>		
International Volunteers Day	5 <sup>th</sup> December	NSS
Death anniversary of Dr.B.R.Ambedkar	6 <sup>th</sup> December	NSS
Meeting of the students with Principal	2 nd week	Students Welfare Committee
Add-on course examinations	3 rd week	concerned Depts.
Educational tours	4 th week	concerned Depts.
<b>January 2018</b>		
workshop on personality development	1 <sup>st</sup> January	IQAC
Savitri phule Jayanti	3 <sup>rd</sup> January	NSS
Meeting of the students with Principal	2 <sup>nd</sup> week	Students Welfare Committee
National Youth Week	12-16 <sup>th</sup> January	NSS
7 days special winter camp	3 <sup>rd</sup> week	NSS
Republic day	26 <sup>th</sup> January	College
Career Counseling & Extension lect	27 <sup>th</sup> January	Career guidance cell
Social gathering	Last week	College
Martyr's day	30 <sup>th</sup> January	NSS
<b>February 2018</b>		
World Cancer Day	4 <sup>th</sup> February	Science Club
3 <sup>rd</sup> Internal Assessment	second week	College
Shiv Jayanti	19 <sup>th</sup> February	NSS

Science Day	28 <sup>th</sup> February	Science Club
<b>March 2018</b>		
4 <sup>th</sup> Internal Assessment	First week	College
Counseling week	second week	College
International Women's Day	8 <sup>th</sup> March	Women empowerment cell and NSS
External Practical Exam	As per University Time table	College
Commencement of Final Examination	As per University Notification	College
<b>April 2018</b>		
Compilation of Internal Assessment Record	1 <sup>st</sup> week	College
Dr.B.R.Ambedkar jayanti	14 <sup>th</sup> April	NSS
Semester end exam of B.A/ B.Sc/B.Com Semester 2nd	As per University Time table	
<b>May 2018</b>		
Maharashtra foundation/World labour day	1 <sup>st</sup> May	College
Summer Break	2/05/2015 to 17/06/2015	



## **Pratibha Niketan Mahavidyalaya, Nanded**

Affiliated to S.R.T.M.U. Nanded)  
Ph: **(02462)234700, 238340**

Website : [www.pnmnanded.in](http://www.pnmnanded.in)  
e-mail : [pnmnanded@rediffmail.com](mailto:pnmnanded@rediffmail.com)

### **ANALYSIS OF FEEDBACK FORM FROM STUDENTS**

The questionnaire was prepared for the students to have their views about the College and to collect information related to their satisfaction towards facilities and services provided for creation of conducive atmosphere for teaching, learning, research and infrastructural facilities. The information provided by students through feedback is analyzed by the Feedback Analysis Committee.

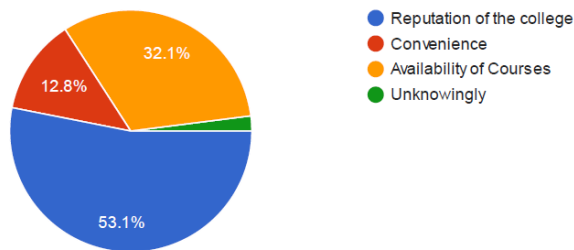
#### **COMMITTEE MEMBERS :**

- |                               |                       |
|-------------------------------|-----------------------|
| <b>1. Dr.K.R.Gangakhedkar</b> | <b>Principal</b>      |
| <b>2. Dr.D.K.Swamy</b>        | <b>Vice-Principal</b> |
| <b>3. Dr.M.K.Malviya</b>      | <b>Member</b>         |
| <b>4. Dr. S. V. Tande</b>     | <b>Member</b>         |
| <b>5. Mr. M. B. Lute</b>      | <b>Member</b>         |

# Pratibha Niketan Mahavidyalaya, Nanded

## 1. Why were you prefer this college ?

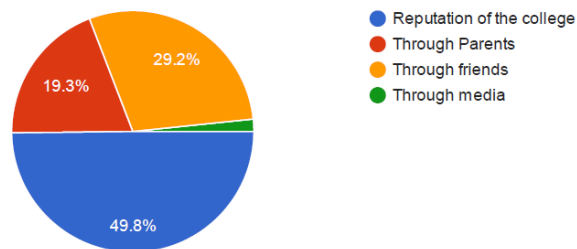
548 responses



Majority of the students preferred P.N. College because of its reputation, some of them for availability of courses and as their convenience. While a very few of them preferred it unknowingly.

## 2. How you approached to the college

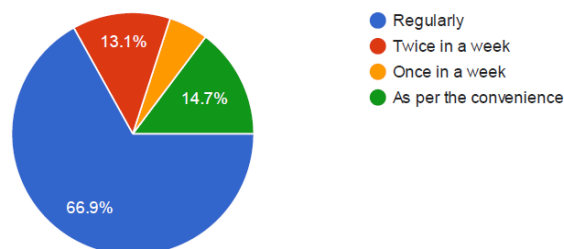
548 responses



Maximum students approached to the college being aware of its reputation while, some of them students through friends & parents. A very few number of students approached to the college through media.

## 3. How frequently do you attend your class?

550 responses



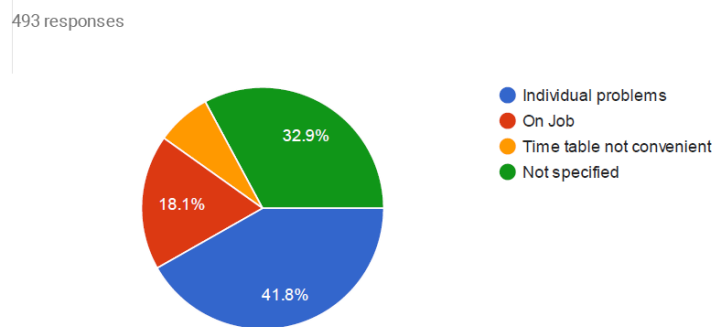


The response shows that students are conscious to attend the classes. The greatest number of students regularly attended the college while some of them twice or once in a week or as per their convenience.

**ACTION TAKEN:**

- Improvement areas were identified and communicated.
- Maximum college amenities are made available for students to increase student’s strength.

**4. If not attending regularly, what are the reasons?**

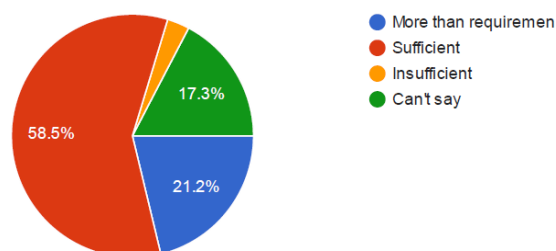


The reason given by more than half of the irregular students; for their irregularity' is their individual problem and job. While a few of irregular students failed to attend the college because of inconvenient time table.

**ACTION TAKEN:**

- Improvement areas were identified and communicated.
- Time table is made convenient by taking into consideration students difficulties.

**5. Do you have adequate background so as to gain from the curriculum**

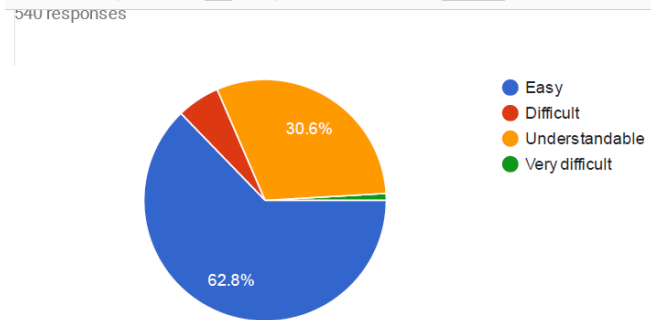


Most of the students have sufficient background so as to get from the curriculum while, one fourth of the students have more than requirement. A less student has insufficient.

**ACTION TAKEN:**

- Improvement areas were identified and communicated.

**6. Was the curriculum easy to understand or difficult**

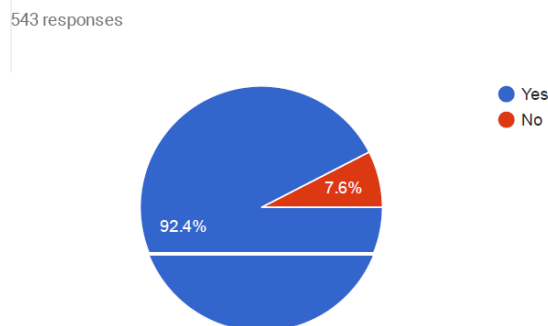


The stance of the students about the curriculum ranges from easy to very difficult. Maximum students rated curriculum as easy and understandable while, a few of the students rated it as difficult or very difficult.

**ACTION TAKEN:**

- Improvement areas were identified and communicated.
- The periods are apportioned tracing out difficult part of the syllabus.
- By using A-V aids comprehension is made easy.
- To generate interest in that extra curricular activities related to difficult part, are introduced.

**7. Whether scheduled classes conduct regularly ?**

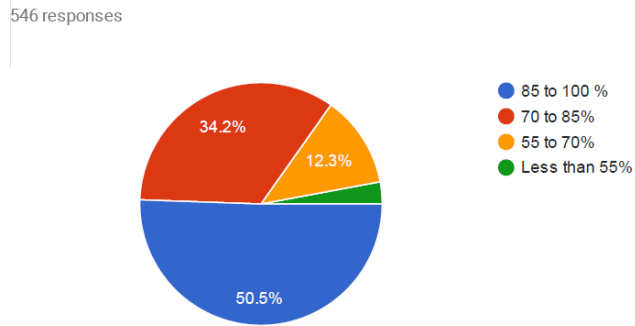


The greatest number of students discovered that the scheduled classes are conducted regularly. While negligible Number of students noticed irregular conduct of scheduled classes.

**ACTION TAKEN:**

- Improvement areas were identified and communicated.
- Administrative persons take rounds to supervise regularity of scheduled classes.

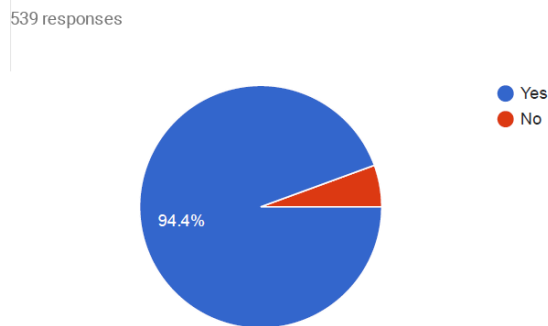
### 8. What percentage of curriculum is completed in the class?



#### ACTION TAKEN:

- Improvement areas were identified and communicated.
- Extra classes are engaged if the syllabus is not completed due to unforeseen circumstances.

### 9. Are seminars, guest lectures related to curriculum arranged?

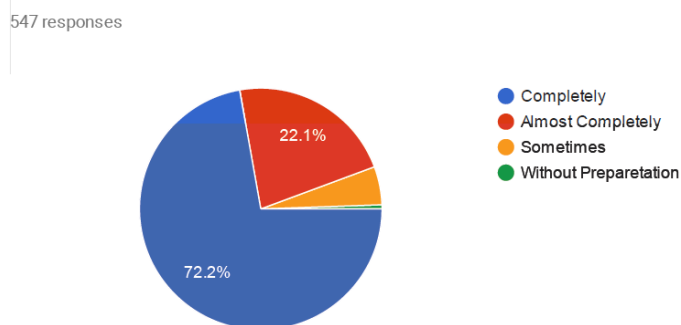


More than three fourth of the students said that seminar, guest lectures, related to curriculum, were arranged.

#### ACTION TAKEN:

- Improvement areas were identified and communicated.
- Faculty is asked to organized curriculum related seminars & guest lectures.

### 10. Do the teachers come prepared for the class?

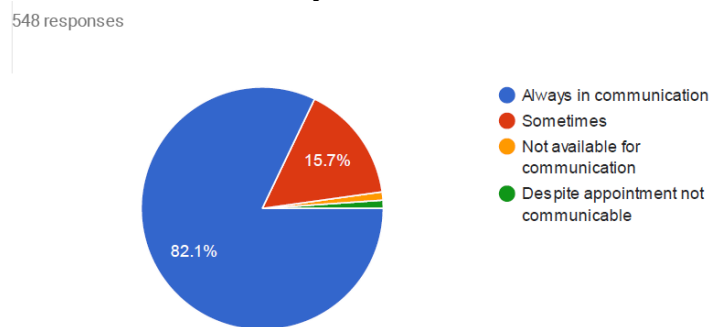


Most of the students discovered that teachers came for the class with preparation, while negligible number of students responds that without preparation.

**ACTION TAKEN:**

- Improvement areas were identified and communicated.
- On the basis of feedback, concerned teachers who need improvement in preparation are instructed.

**11. Do the teachers communicate with you?**

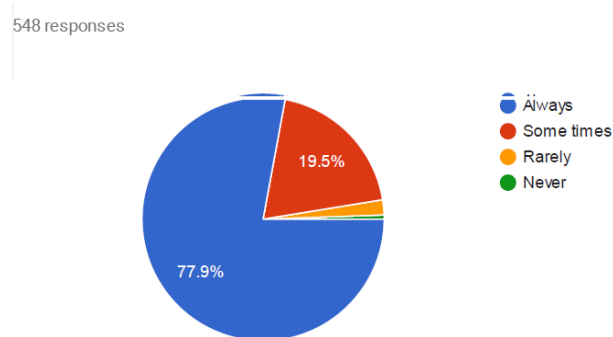


Student’s views about teacher’s communicative approach are positive. Teachers have a rapport with students which helps them to have a healthy interaction.

**ACTION TAKEN:**

- Improvement areas were identified and communicated.
- Teachers are advised to have parental attachment of students with mentorship.

**12. Are your teachers available when you approach them during college working hours ?**

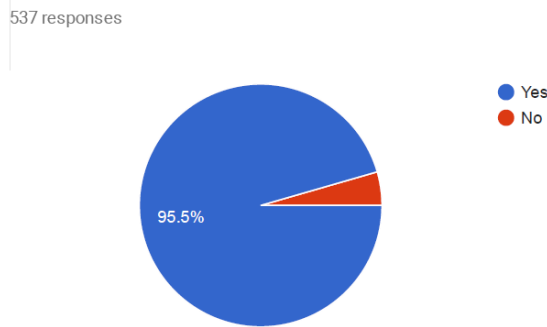


Most of the students observed that usually teachers are available during college working hours while, a very less number of students noticed as sometimes.

**ACTION TAKEN:**

- Improvement areas were identified and communicated.
- Faculty is instructed to stay in the campus, maximum hours.

### 13. Do the teachers allow students to participate in teaching learning process?

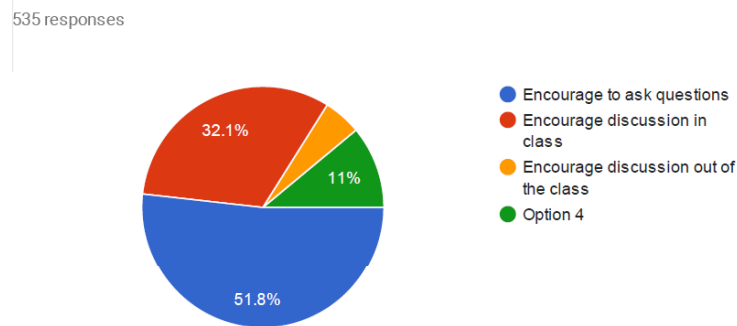


The greatest number of students experienced that teachers allowed students to participate in teaching learning process.

#### ACTION TAKEN:

- Improvement areas were identified and communicated.
- Teachers are asked to give exposure to the students.

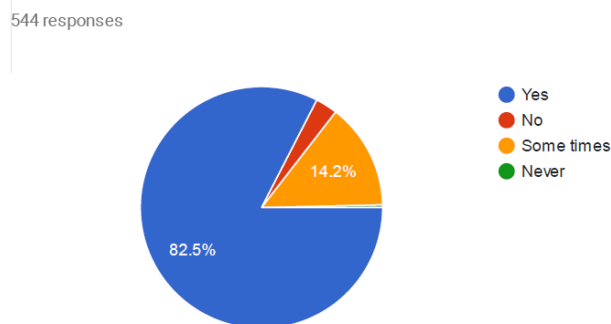
### 14. If yes, what system is adopted?



#### ACTION TAKEN:

- Improvement areas were identified and communicated.
- Teachers are suggested to encourage students to discuss & ask the questions about difficulties.

### 15. Do the teachers provide information about Competitive Exams, Interviews, new opportunities, new curriculum?

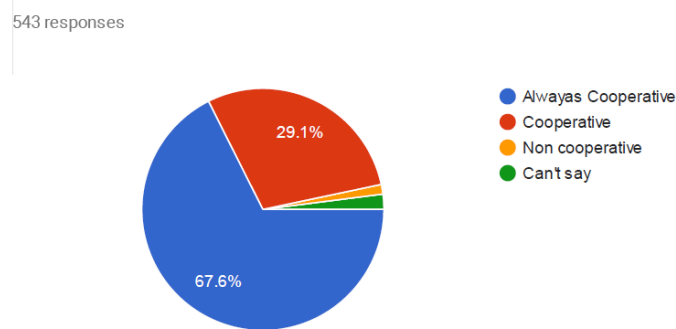


Maximum students remarked, the teachers provided information about competitive exams, interviews, new opportunities & new curriculum. A few number of students opined as sometimes.

**ACTION TAKEN:**

- Improvement areas were identified and communicated.
- Carrier guidance cell is in working to give information about competitive exams, interviews, new opportunities etc.

**16. What is your observation about the teachers' approach?**

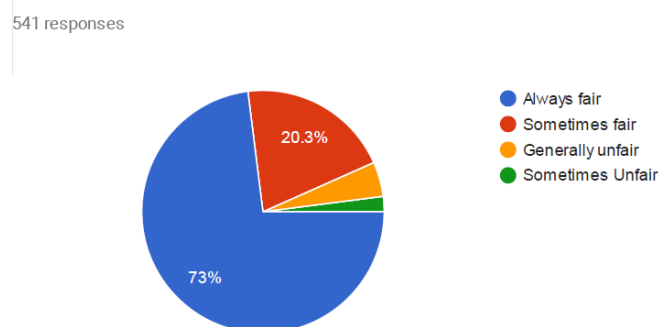


The standpoint of the students about the teachers approach is ranging from co-operative to always co-operative. While negligible numbers of students said could not.

**ACTION TAKEN:**

- Improvement areas were identified and communicated.
- Teachers are instructed to have personal touch with the students so as to have a one-to-one conversation on various aspects.

**17. What is your view about the internal evaluation?**

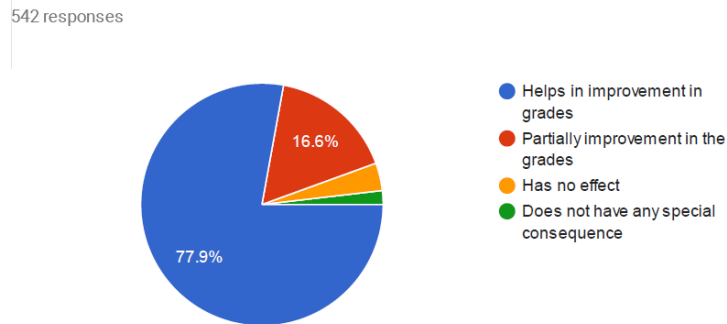


The stance of more than half of the students about internal evaluation is positive and rated as always fair. While very few students observed it as unfair.

**ACTION TAKEN:**

- Improvement areas were identified and communicated.
- Model question papers to internal exams are as of university, so as to enable the students to tackle the examinations in better way.

### 18. Do you feel the internal evaluation system effects your grades?

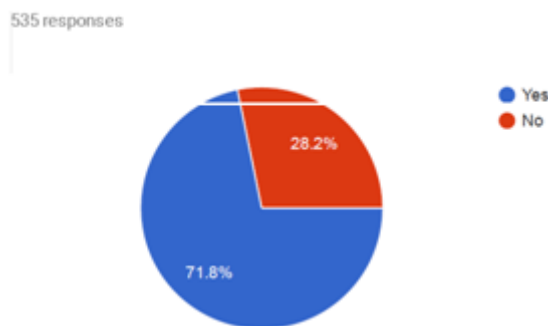


Majority of the students discovered the internal evaluation system is helpful to improve their grades. While minimal number of students has not found any effect on grades.

#### ACTION TAKEN:

- Improvement areas were identified and communicated.
- Internal evaluation committee identifies slow learners on the basis of their performance & ask to the learned teacher to coach them individually to improve their grades.

### 19. Do you participate in any other co-curricular activities?



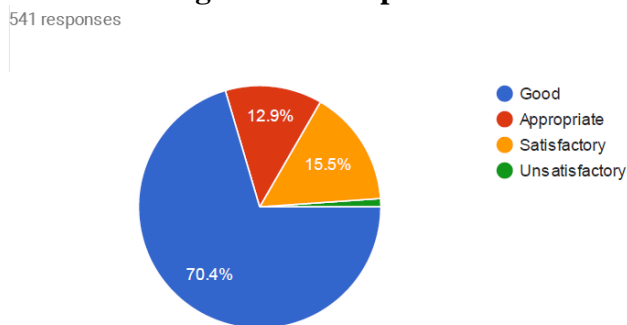
Most of the students show their inclination to participate in any other co-curricular activities. While a few students opined that, Non-participation in any other co-curricular activities.

#### ACTION TAKEN:

- Improvement areas were identified and communicated.
- The teachers briefed in the beginning of the academic years to encourage students to participate in co-curricular activities for all round developed.

- Teacher generates interest in syllabus with various co-curricular activities such as seminars, story narration, book talks, quiz, discursion field trips etc.

**20. Your view about the Teaching method adopted?**

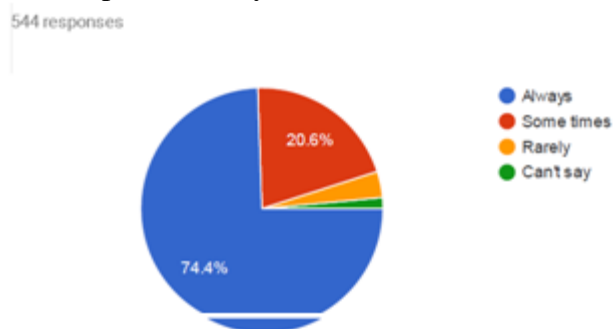


Student’s stance about the adopted teaching method is good. A few students viewed it as appropriate or satisfactory while negligible number of students remarked if as unsatisfactory.

**ACTION TAKEN:**

- Improvement areas were identified and communicated.
- Faculty is suggested to use ICT for student’s better comprehension.

**21. Does the office staff cooperate with you?**



The stand point of maximum students about office staff is positive. More than half of the student noticed that office staff is always co-operative. While a few number of students noted that as sometimes or rarely.

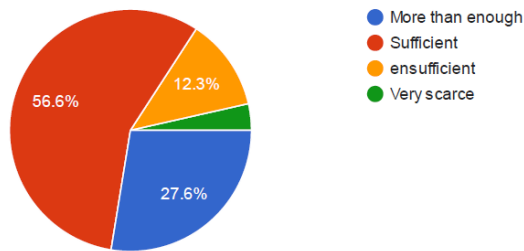
**ACTION TAKEN:**

- Improvement areas were identified and communicated.
- Office staff is ask to utilize optimum usage of computers to speed up their work for students convenience.

**22. Does the College have sufficient number of computers for practical use?**



537 responses



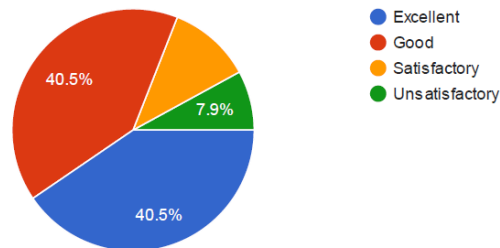
The slanks of maximum students about the availability of computers for practical use manifest the college have sufficient number of computers. A few students rated as more than enough while negligible number of students remarked ti as insufficient or very scarce.

**ACTION TAKEN:**

- Improvement areas were identified and communicated.
- Computers are made available for students in NRC.
- Besides computers are provided in library & departments too.

23. What do you think about sports facilities of the college

541 responses



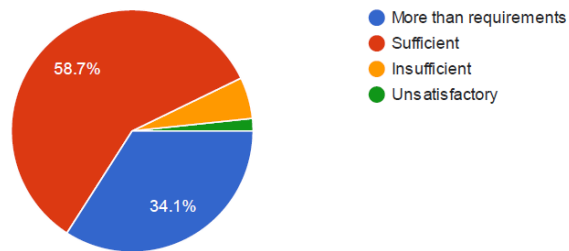
the viewpoint of the greatest number of the sports facilities of the college moves from good to excellent. A few students rated as satisfactory or unsatisfactory.

**ACTION TAKEN:**

- Improvement areas were identified and communicated.
- Gym facility is made available to students in foxed timings.
- Necessary sport accessories are made available.

24. Your view about the service of Library and the quality of books offered?

543 responses



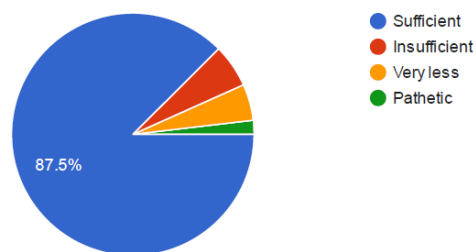
More than half of the students remarked, the books offered by library are sufficient. While, a few number of students varies from sufficient to insufficient.

**ACTION TAKEN:**

- Improvement areas were identified and communicated.
- Students can borrow books from central library as well as departmental library.

**25. Does the college have the basic amenities?**

537 responses



the belief of most of the students about the basic amenities in the college is as sufficient. While the view of a few number of students varies from insufficient to pathetic.

**ACTION TAKEN:**

- Improvement areas were identified and communicated.
- Reading room, facility is made available for 24 hrs.